



ABOUT METCO

The **METROPOLITAN COUNCIL** FOR EDUCATIONAL OPPORTUNITY was created in **1966** by parents, organizing in Boston and suburban towns, to provide the opportunity for children from **racially segregated schools in Boston** and children from **racially isolated schools in the suburbs** to learn together in an integrated public school setting.



RACIALLY SEGREGATED



RACIALLY ISOLATED



Not just this kind of movement.



This kind of movement.

METCO helps the next generation to...

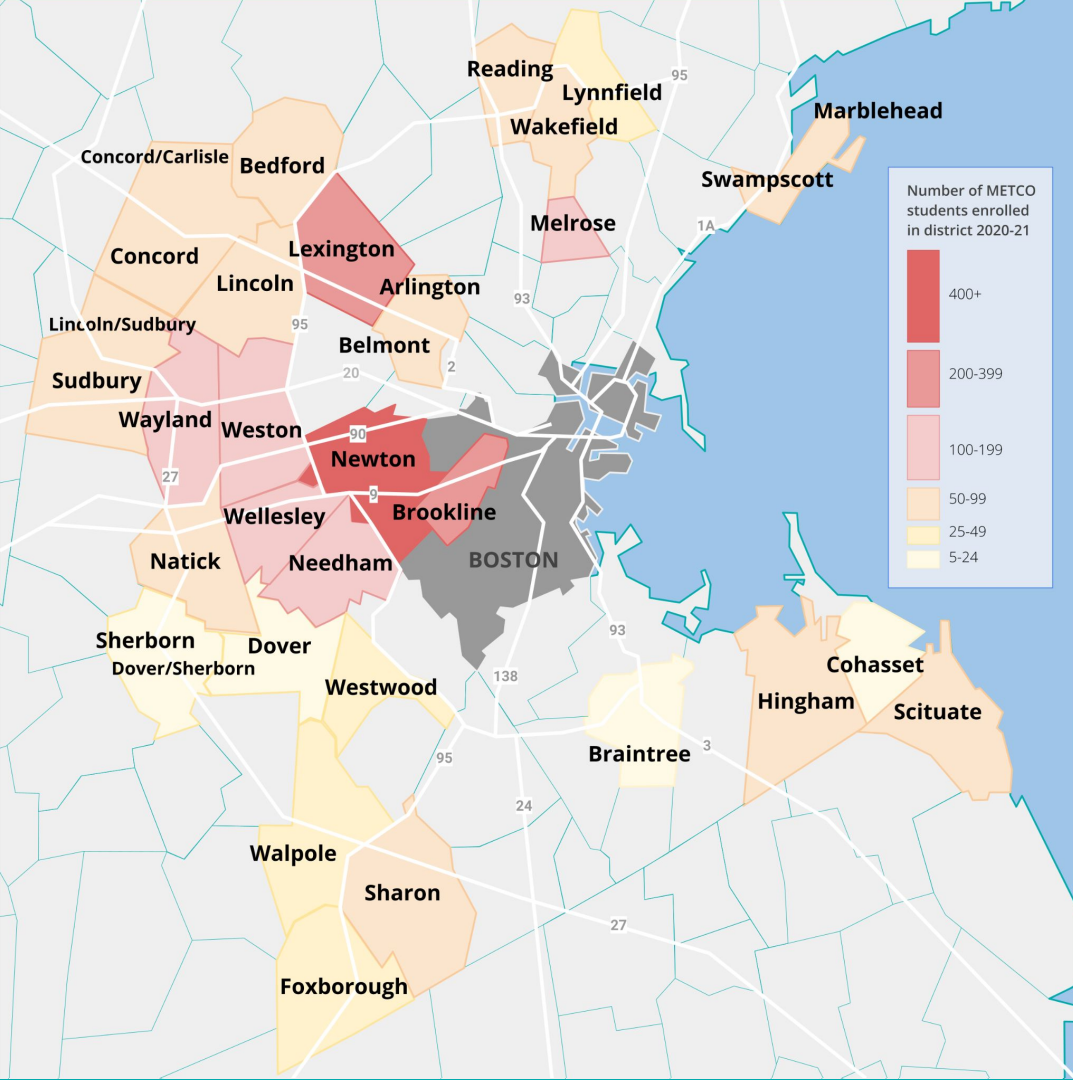


Appreciate diversity and
break down racial barriers
and stereotypes

Learn together
through shared
experiences

Prepare to
become
global citizens

STUDENT IMPACT



3,150 students
33 districts

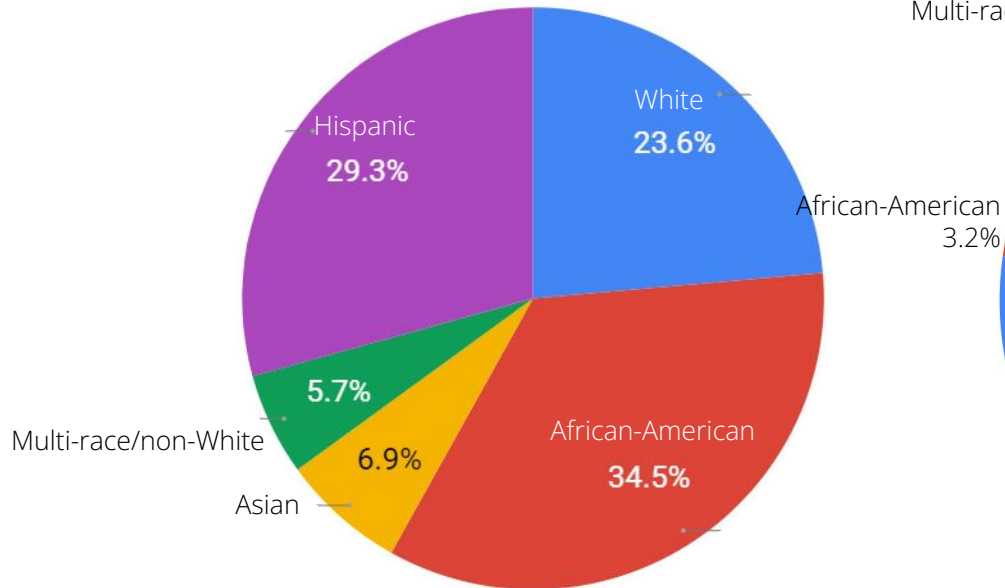
1966 Arlington
Braintree
Brookline
Lexington
Lincoln
Newton
Wellesley

1967 Concord-Carlisle
Framingham
[until 2008]
Hingham
Marblehead
Needham
Sharon
Walpole
Weston

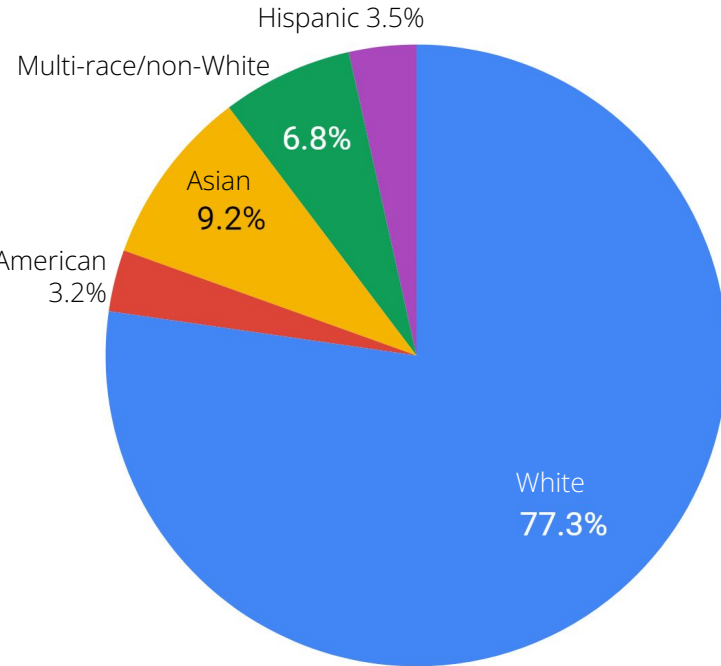
1968 Cohasset
Concord
Dover
Lincoln-Sudbury
Lynnfield
Natick
Reading
Scituate
Swampscott
Wakefield
Wayland
Westwood

1970 Belmont
1971 Foxborough
1972 Dover/Sherborn
1977 Melrose

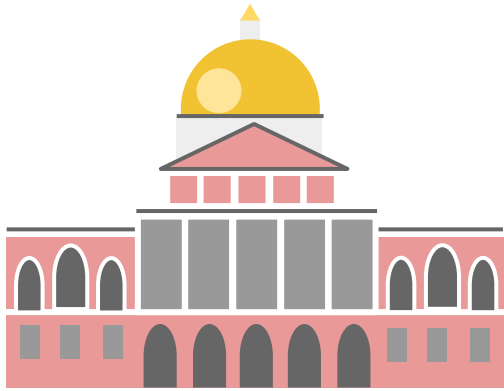
BOSTON



SUDBURY



STUDENT DEMOGRAPHICS



Racial Imbalance Act

+ Massachusetts General Law
Chapter 76, Section 12A

**METCO
line item**

Chapter 70

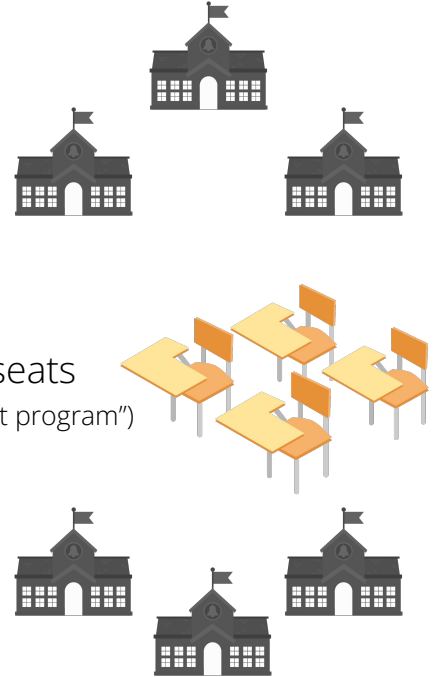
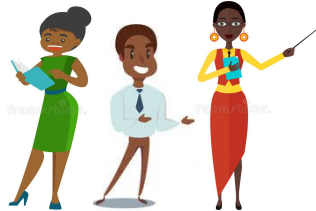
**ELL
Special Ed**



\$521,148

70 students

\$7,731 per pupil



Available seats

("marginal seat program")

METCO TODAY

STUDENT
RECRUITMENT
& REFERRAL



STUDENT
& FAMILY
SUPPORT



CONVENING
BOSTON & SUBURBAN
COMMUNITIES



FULFILLING THE
PROMISE OF
INTEGRATION



Each partner district is responsible for enrolling students, hiring staff (METCO Directors), educating students, and providing support services for them.

METCO HQ'S ROLE



RECRUITING STUDENTS



Application status

Annual enrollment is between 350-460 new students

- Cycle 1: 517 applications
- Cycle 2: 290 applications
- Total: 807 applications**
- Cycle 3 open until April 3, 2022

Admissions policy being reviewed by the commissioner

- New language prohibiting transfers and clarifying involuntary removal of a student
- DESE will consider decision timelines, special considerations, and reduction of paperwork needed to apply in spring and summer with district engagement



RECRUITING STUDENTS

**COMPLETE
APPLICATION**

**REFERRAL
TO DISTRICT**

**DISTRICT
SELECTION**

**ENROLL IN
DISTRICT**

Required documents:

- Residency
- ID's
- Two years of academic records and attendance

Districts may ask for an interview, teacher recommendation, discipline records, and/or an orientation

APPLICATION PROCESS

HOMEWORK CLUB!

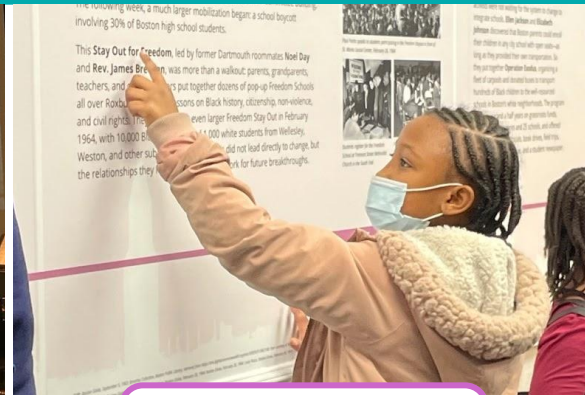
M · E · T · C · O
UNIVERSITY



- College/career Development
- Academic/Enrichment Programs
- Social Emotional Support



SUPPORTING STUDENTS




METCO PRESENTS



**CULTURAL
MINI-GRANTS**



**BOSTON
EXPLORATIONS**



CONVENING COMMUNITIES



CONVENING COMMUNITIES



INTEGRATION ADVOCACY



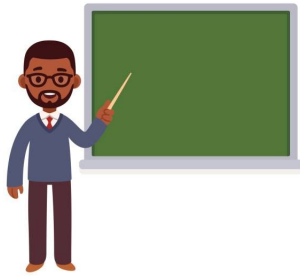
METCO 2.0

REMAIN **INSPIRED**

BE **INTENTIONAL**

INSIST ON CHANGE

METCO membership is a call to action.



Teacher diversity



Representative curriculum

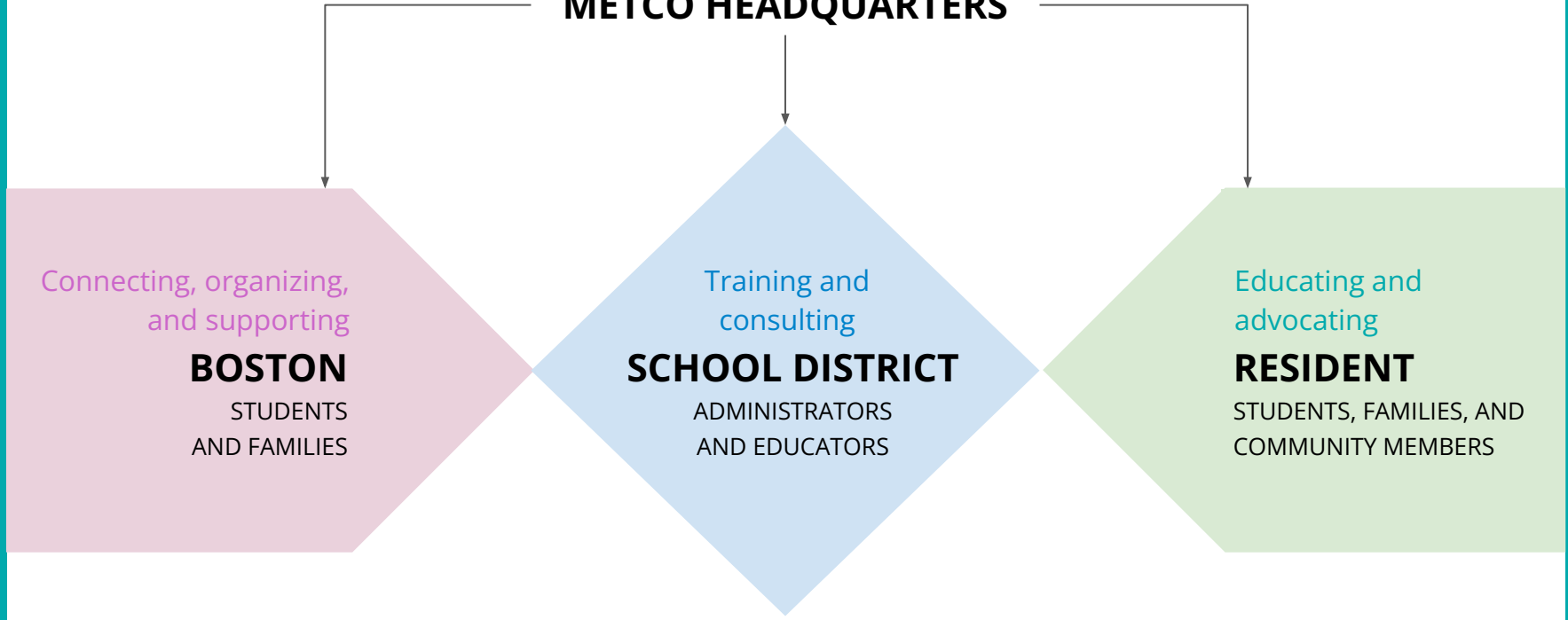


Restorative justice

TRANSFORMING OUR SCHOOLS

VISION: Every student in a METCO district will experience an inclusive, equitable, and antiracist education.

METCO HEADQUARTERS



THEORY OF CHANGE

COMMITMENT TO
ANTIRACISM

DISTRICT
**ADMINISTRATORS
& EDUCATORS**

Equity Assessment

Foundational
Antiracism Trainings

Benchmark:
METCO District
Continuum

Focus:
Growth Area
(with external
facilitation)

BOSTON
STUDENTS & FAMILIES

Cultural Identity Workshops
Equity Action Teams
METCO University
Parent Leaders Network

SUBURBAN
STUDENTS & FAMILIES

METCO 101
Exhibit & Nubian Tours
Legislative Advocacy

METCO-WIDE EXPERIENCES

METCO Presents
Cultural Mini-Grants
METCO University Solutions Series

ANTIRACISM ROAD MAP

CHARACTERISTIC	NOT STARTED YET	EMERGING	MATURING	EXEMPLARY
VISION for antiracism and culturally responsive practices				
DISCUSSION of race and equity				
Student sense of BELONGING				
Recruitment and retainment of diverse, culturally responsive STAFF				
FAMILY AND COMMUNITY members engaged in equity work				
TRACKING student indicators to uncover inequities				
Student ACCESS to programming				



Mrs. Ruth Batson

I believe that integration is as much a part of education as is reading, writing, and arithmetic. We just can't live in an isolated world. I can't think of any more natural way for kids to learn that there are other people in the world than through school.





Questions?



Together we are better.



@MetcoIncHQ



Metco, Inc. HQ



metcoinchq